

if you want to maintain scholarly integrity
behave ethically
and not get sued





-- from The Simpsons Television show, "Hurricane Neddy" episode, originally aired December 29, 1996. Meme created with the Frinkiac, https://frinkiac.com



Let's Reframe the Discussion

Copyright is meant

"To promote the Progress of Science and useful Arts, by securing for limited Times to Authors and Inventors the exclusive Right to their respective Writings and Discoveries." -- U.S. Constitution, 1788



There are plenty of ways to do what you want

 But first you will need to...
 ① Establish copyright

 <u>http://copyright.cornell.edu/</u> resources/publicdomain.cfm



If the material is under Copyright

2 Consider Use (Possibly Fair Use)

In classroom use (face-to-face or virtual...but only in a closed environment)

http://www.copyright.gov/ title17/92chap1.html#110

Preservation (may need to be restricted)

Fair Use (for all else)



Fair Use – 4 Factors

the purpose and character of your use

- the nature of the copyrighted work
- the amount and substantiality of the portion taken
- the effect of the use upon the potential market





- Is this for educational/scholarly/journalistic use?
- Will you be making a profit from the use of this content?
- Is your use transformative?
 - This includes parody.





- Is the original work factual or creative?
- Is the original work published or unpublished?





- What % of the work are you using?
- Could the content you are using be considered the "heart" of the work?





- Would your use of the work have an effect on the income of the original author/creator (from this work)?
 - Parody is exempt.





- You may not know, nor be able to find out when something was created or who created it. The work may be considered "orphaned." There is proposed legislation to help clarify.
- Something may be out of copyright, but the owning institution may want to license the use of the digitized material.
- It is best practice to cite the owning institution, in addition to the actual copyright holder (if one is identified).



Now it's time for a TEST!!



You may also be interested in...

Best practices for your industry:

http://www.cmsimpact.org/fair-use/best-practices/setprinciples-fair-use-journalism

Fair Use Panel Discussion: 2/24/16 & 2/25/16 from 2:00-4:00PM at MMC Library (GL 220)

