

ROBERT (TED) GUTSCHE JR.

robertgutschejr.com

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BIOGRAPHY

Robert (Ted) Gutsche Jr. is a Ph.D. Candidate (all-but-dissertation) in the School of Journalism and Mass Communication at The University of Iowa. Gutsche has been a journalist since 1996, whose work has appeared in *The Washington Post*, *Chicago Tribune*, *Newsday*, *Milwaukee Journal Sentinel*, *Wisconsin State Journal*, and other regional and local publications. In 2009, Gutsche worked as an intern director and multimedia reporter while he helped launch the online, nonprofit Wisconsin Center for Investigative Journalism (WisconsinWatch.org). Centers such as these are devoted to investigative and public affairs journalism and focus on involving college students in the creation and distribution of meaningful and publically focused news. WisconsinWatch earned a First Place award in 2011 for best coverage of a single news topic or event from the Milwaukee Press Club for a project on the use of immigrant workers in the state's dairy industry – a project Gutsche helped lead. Also in 2009, Gutsche co-founded the Iowa Center for Public Affairs Journalism (IowaWatch.org), another online, nonprofit news center.

In 2011, Gutsche was selected as a Fellow for the Obermann Graduate Institute on Engagement and the Academy, which focuses on civic engagement and led to him founding CrossingBorders.us, an online storytelling project dedicated to community storytelling as a way of acknowledging and healing racial divides. Gutsche other forms of education have involved leading journalism courses in precollege programs, including those of TRIO and Upward Bound, at The University of Iowa, University of Wisconsin-Milwaukee and University of Wisconsin-Richland. His college-level teaching has included courses in media history and culture, introductory and advanced journalism skills, and a course that correlated with the production of an online-only college student newspaper.

Gutsche's scholarship surrounds the cultural and social meanings of news, college student media issues, and the way news media demarcate space. He has presented more than a dozen research papers at domestic and international conferences and has published papers in *Journalism Practice* (April 2011), *Visual Communication Quarterly* (July 2011) and a refereed chapter in *Journalism Education, Training, and Employment* (2011). His dissertation will focus on ways in which news media demarcate place through story.

Gutsche graduated with an Associate's Degree in Arts and Sciences from the University of Wisconsin-Richland in 2001, followed by a Bachelor of Arts degree in Journalism from University of Wisconsin-Madison in 2006. He holds a Master of Science degree in Student Personnel Administration from Concordia University Wisconsin. His thesis was based on the educational development of college student journalists. He plans to complete his Ph.D. in Mass Communications from Iowa in 2012, with a graduate certificate in the Project on Rhetoric of Inquiry.